

	1 Little or No Skill	2 Weak Skill	3 Developing Skill	4 Adequate Skill	5 Competent Skill	6 Effective Skill
Position	<ul style="list-style-type: none"> The response does not take a position 	<ul style="list-style-type: none"> The response may not take a position; if a position is attempted, it is not relevant to the task and/or not applied 	<ul style="list-style-type: none"> The response may state a position, though the position may not be consistently relevant to the task and/or consistently applied 	<ul style="list-style-type: none"> The response generally maintains a relevant and clear, though simplistic, position 	<ul style="list-style-type: none"> The response sustains a relevant, clear, and well-defined position 	<ul style="list-style-type: none"> The response extends a relevant, clear, well-defined, and <i>complex</i> position
Focus	<ul style="list-style-type: none"> Minimal focus on ideas appropriate to the task There is no recognition of significant ideas and issues related to the task 	<ul style="list-style-type: none"> Little focus on ideas appropriate or relevant to a position, if present There is little or no recognition of significant ideas and issues related to the task 	<ul style="list-style-type: none"> Inconsistent focus on ideas relevant to the writer's position and the task There is a little recognition of significant ideas and issues related to the task 	<ul style="list-style-type: none"> General focus on ideas relevant to the writer's position and the task The response acknowledges but inconsistently addresses significant ideas and issues related to the task 	<ul style="list-style-type: none"> Consistent focus on ideas most relevant to the writer's position and the task The response somewhat addresses significant ideas and issues related to the task 	<ul style="list-style-type: none"> Consistent and concentrated focus on ideas essential to the writer's position and the task The response fully and consistently addresses significant ideas and issues related to the task
Support	<ul style="list-style-type: none"> There is minimal development of ideas The response includes few, if any, relevant reasons, examples, or evidence 	<ul style="list-style-type: none"> There is little development of ideas, but support is very brief and unclear The response provides weak and irrelevant reasons, examples, and/or evidence in support of the writer's position 	<ul style="list-style-type: none"> There is some development of ideas, but support is often overly general, repetitive, and/or underdeveloped The response provides superficial or irrelevant reasons, examples, and/or evidence in support of the writer's position 	<ul style="list-style-type: none"> There is adequate development, with some generalization and a little elaboration The response provides some relevant reasons, examples, and/or evidence in support of the writer's position 	<ul style="list-style-type: none"> There is sufficient development and consistent elaboration of ideas The response provides relevant and logical reasons, examples, and evidence in support of the writer's position 	<ul style="list-style-type: none"> There is ample development and substantial elaboration of ideas The response provides effective and convincing reasons, examples and evidence in support of the writer's position
Organization	<ul style="list-style-type: none"> Organization is unclear, with few, if any, ideas logically grouped No evidence of an introductory and/or concluding statements No evidence of transitions among ideas 	<ul style="list-style-type: none"> Organization is rudimentary, with a few ideas logically grouped Introduction and conclusion are mostly absent; if evident, they are insufficiently developed If transitions are evident, they incorrectly connect ideas 	<ul style="list-style-type: none"> Organization is apparent but simple, with some ideas logically grouped Introduction and conclusion are underdeveloped; response may lack a conclusion Transitions are simple and may not connect or explain ideas 	<ul style="list-style-type: none"> Organization is clear but predictable, with most ideas logically sequenced Introduction and conclusion are evident and somewhat developed Transitions may be simple but usually connect or explain ideas 	<ul style="list-style-type: none"> Organization is coherent, with ideas logically sequenced; paragraph structure may be predictable Introduction and conclusion are complete and generally well developed Transitions clearly and logically connect ideas 	<ul style="list-style-type: none"> Organization is unified and purposeful, with an effective progression of ideas Introduction and conclusion are detailed and effectively extend the writer's position Transitions are sophisticated and effectively connect ideas
Conventions	<ul style="list-style-type: none"> Few sentences and/or word choices convey ideas clearly; syntax and diction is often erroneous or irrelevant Errors in grammar, usage, and mechanics frequently distract and significantly impede understanding 	<ul style="list-style-type: none"> Some sentences convey ideas clearly; word choice is simple and may, at times, be incorrect Errors in grammar, usage, and mechanics somewhat distract and impede understanding 	<ul style="list-style-type: none"> Sentences are basic, with little variety; word choice is general Errors in grammar, usage, and mechanics occasionally distract or impede understanding 	<ul style="list-style-type: none"> Sentences are unusually clear, with some variety; word choice is appropriate for the writer's position Errors in grammar, usage, and mechanics are apparent but infrequently distracting or impede understanding 	<ul style="list-style-type: none"> Sentences are clear and generally varied; word choice is usually precise and supports the writer's position Errors in grammar, usage, and mechanics are few and rarely distract or impede understanding 	<ul style="list-style-type: none"> Sentences are well-constructed and diverse; word choice is precise and enhances the writer's position Errors in grammar, usage, and mechanics are rare and do not distract or impede understanding
Integration	<ul style="list-style-type: none"> Little or no understanding of the task Minimally developed argument Insufficient writing 	<ul style="list-style-type: none"> Weak understanding of the task Inadequately developed argument There may be insufficient writing; no evidence of depth and insight in any component of the response 	<ul style="list-style-type: none"> Limited understanding of the task Simplistic, inconsistent argument; may also be inadequately developed Little evidence of depth and insight in most components of the response 	<ul style="list-style-type: none"> Satisfactory understanding of the task Generally formulaic but somewhat developed argument Depth and insight apparent in a few components of the response 	<ul style="list-style-type: none"> Proficient understanding of the task Well-developed argument Depth and insight addressed in some components of the response 	<ul style="list-style-type: none"> Sophisticated, advanced understanding of the task Fully and richly developed argument Depth and insight evident in all or nearly all components of the response