

RUBRIC FOR ASSESSING CONNECTING

LEVEL OF SKILL	CHARACTERISTICS OF SKILL LEVEL
4	<p>For students to perform at a level 4, they must have mastered all other connecting skills</p> <ul style="list-style-type: none"> • Makes more than one type of connection (experiential, textual, general) • All connections are focused • Connections are fully explained, adding information which deepens comprehension of textual concepts • Effectively explains how connecting enhances comprehension
3	<p>For students to perform at a level 3, they must have mastered all connecting skills below</p> <ul style="list-style-type: none"> • Makes more than one type of connection (experiential, textual, general) • At least two of three connections are focused • Connections are explained, relating information which enhances comprehension of textual concepts • Explains how connecting enhances comprehension
2	<p>For students to perform at a level 2, they demonstrate the connecting skills below</p> <ul style="list-style-type: none"> • Makes only one type of connection • All connections are viable • Relates background knowledge to text • Attempts to explain how connecting enhances comprehension
1	<p>For students to perform at a level 1, they demonstrate the connecting skills below</p> <ul style="list-style-type: none"> • Connections are irrelevant • Inadequately explains how connecting enhances comprehension