

Behind the wheel Grading Rubrics

BTW: Basic Control

4 Above average	3 Average	2 Below Average	1 Needs improvement
<ul style="list-style-type: none"> · Hand position/posture/Mirror adjustment/knowledge of controls · Demonstrates environmental awareness and spacial Awareness of vehicle. · Accurately executes timely adjustments to maximize space cushion 	<ul style="list-style-type: none"> · Demonstrates hand position/posture/mirror adjustments/knowledge of controls with 1-3 cues · Demonstrates environmental awareness and spacial Awareness of vehicle with 1-3 cues · Accurately executes timely adjustments to maximize space cushion with 1-3 cues 	<ul style="list-style-type: none"> · Demonstrates hand position/posture/mirror adjustments/knowledge of controls with 4-6 cues · Demonstrates environmental awareness and spacial Awareness of vehicle with 4-6 cues · Accurately executes timely adjustments to maximize space cushion with 4-6 cues 	<ul style="list-style-type: none"> · Demonstrates hand position/posture/mirror adjustments/knowledge of controls. Need continuous cues to perform task · Demonstrates environmental awareness and spacial Awareness of vehicle Needs continuous cues to perform task · Accurately executes timely adjustments to maximize space. Needs continuous cues to perform task

BTW: Backing Rubric

4 Above average	3 Average	2 Below Average	1 Needs improvement
<ul style="list-style-type: none"> · Turns head to the right to watch the rear when backing. · Looks to the rear at all times while backing. · Backs in fairly straight line without stopping to make a correction. · Does not exceed 5 m.p.h. · Does not hit or scrape the curb. · No hesitancy in backing. 	<ul style="list-style-type: none"> · Turns head to the left or to the right part of the time to watch the rear while backing. · Looks t the rear before and while starting backing, but turns to the front during the last half of the maneuver. · Weaves slightly. · Backs between 6 and 10 m.p.h. · Scrapes the curb slightly. · Hesitates to back but does so without much urging. 	<ul style="list-style-type: none"> · Uses mirror or opens the door to watch while backing. · Looks to the rear before starting, but continually looks back and forth from front to rear. · Weaves excessively. · Backs between 11 and 15 m.p.h. · Bumps or scrapes curb continually without stopping. · Extremely reluctant to back out, but does so with urging. 	<ul style="list-style-type: none"> · Does not look to the rear at all when backing. · Does not look to the rear before starting. · Hits parked vehicle, pedestrian, or fixed object. · Backs over 15 m.p.h. · Backs over the curb with one or more wheels. · Refuses to commence backing or admits inability to do so.

BTW: Downhill Parking

4 Above average	3 Average	2 Below Average	1 Needs Improvement
<ul style="list-style-type: none"> · Position vehicle within 12 inches of the curb or edge of roadway. Vehicle is aligned straight with the curb or edge of roadway. · Turns wheel properly toward the nearest side of the road whether with or without curb. · Pulls gently forward to set front wheels against the curb, if any. · Sets parking brake or select park lock position of automatic transmission or both. · Does not allow the vehicle to roll after completing park. · Parks successfully in one attempt. 	<ul style="list-style-type: none"> · Position vehicle within 12 inches of the curb or edge of roadway but not parallel. · Scrapes, but does not go over curb with one or more tires. · Front wheels not turned fully to proper angle; or front wheels turned in the wrong direction; or wheels not touching curb after pulling forward. · Where there is no curb, student drives one tire onto grassy area or the authorized parking area at edge of roadway. · Parking brake not set or park lock position of automatic transmission not used. · Vehicle rolls back from 1 to 12 inches because student didn't back to curb or set braking system properly. · Parks successfully in two attempts. 	<ul style="list-style-type: none"> · Positions vehicle more than 12 inches from the curb or edge of the roadway. · Sharply bumps the curb with one or more wheels but does not go over the curb. · Vehicle rolls forward from 13 to 24 inches because student didn't pull to curb or set braking system properly. · Parks successfully in three attempts. 	<ul style="list-style-type: none"> · Jumps curb with one or more wheels. (Dangerous Action) · Front wheels roll or jumps over curb, if any. (Dangerous Action) · The vehicle rolls across the street; or rolls into the ditch at the side of the road; or allows the vehicle to roll into the street where it blocks (or potentially would block) the flow of traffic; or parks so that any portion of the vehicle is dangerously extending into the traffic lane where it could endanger or cause modification in the flow of traffic. (Dangerous Action) · Student uses four or more attempts to park successfully. · Refuses to park or admits inability to park the vehicle. (Lack of Cooperation) · Makes contact with vehicles or property while attempting to park; or endangers any person or property. (Accident)

BTW: Uphill Parking

4 Above average	3 Average	2 Below Average	1 Needs improvement
<ul style="list-style-type: none"> · Positions vehicle within 12" of curb. Vehicle is parallel with curb · Turns wheels toward the center of the road. · Backs gently to set front wheels against the curb. · Sets parking brake. · Does not allow the vehicle to roll after completing the park. · Parks successfully in one attempt. 	<ul style="list-style-type: none"> · Positions vehicle within 12" of the curb but the car is not parallel. · Scrapes, but does not climb the curb with one or more tires. · Front wheels not fully turned to the proper angle, turned in the wrong direction, not turned at all, or not touching the curb after backing. · Parking brake not set. · Vehicle rolls back because student didn't back or set the parking brake correctly. · Parks successfully in two attempts. 	<ul style="list-style-type: none"> · Positions vehicle more than 12" from the curb. · Sharply bumps the curb with one or more wheels, but does not go over the curb. · Vehicle rolls back excessively (more than 13") because student failed to set the parking brake properly. · Parks successfully in three attempts. 	<ul style="list-style-type: none"> · Jumps the curb with one or more wheels. · Front wheels back over the curb. · Vehicle rolls across the street or into the ditch. Vehicle is blocking or modifying the flow of traffic. · Student uses four or more attempts to park successfully. · Refuses or admits inability to park successfully. · Makes contacts with vehicles or property while attempting to park. Endangers and person or property while attempting to park.

BTW: 3 Point Turn

4 Above average	3 Average	2 Below Average	1 Needs Improvement
<ul style="list-style-type: none"> · Proper signaling · Signals and pulls 3-6 inches from curb · Does not hit or scrape object fixed object · Vehicle perpendicular to opposite curb without hitting curb · Looks all directions before backing · Backs into proper lane without hitting opposite curb · Checks front and rear zones with mirrors and head check 	<ul style="list-style-type: none"> · Misses 1 signal · Pulls more than 6 inches from curb, but less than 12 inches · Vehicle less than 90 degrees, bur more than 75 degrees Perpendicular to opposite curb · Looks to front and turns head only one direction to view rear while backing · Backs into proper lane, but too far into opposite lane hitting curb · Checks zones with mirrors but does not turn head before pulling into lane of travel 	<ul style="list-style-type: none"> · Misses 2 signals · Pulls more than 12 inches from curb · Vehicle less than 75 degrees, but more than 65 degrees from being perpendicular to opposite curb · Uses only mirrors to back up · Fails to look in all directions before backing · Backs into proper lane, but completely out of line and/or hits opposite curb · Does not check front and/or rear zones of travel with mirrors or head check 	<ul style="list-style-type: none"> · Does not stop or yield to pedestrians · Misses more than 2 signals · Jumps curb · Hits a fixed object · Vehicle less than 65 degrees of being perpendicular to opposite curb · Does not look to rear at all when backing · Does not check front and rear zones. Pulls into path of travel of oncoming traffic · Endangers persons or property

BTW: Lane Observance

4 Above average	3 Average	2 Below Average	1 Needs improvement
<ul style="list-style-type: none"> · Stays in proper lane at all times · Allows sufficient space between vehicles and parked vehicles · Provides sufficient space between vehicles and other vehicles in the same or opposite direction when passing or driving on a multi-lane road · Demonstrates special awareness and communication with other vehicles. Mirrors, head checks, signals · Demonstrates proper speed control and lane adjustments for lane changes and/or turns · Maintains proper lane without scraping or bumping curb or allowing any portion of vehicle to drift into adjacent lane 	<ul style="list-style-type: none"> · Allows vehicle to drift partially out of driving lane 1 time · Drives too close to vehicles and/or parked vehicles · Demonstrates special awareness and communication with other vehicles. Mirrors, head check, signals with 1-3 cues. · Demonstrates proper speed control and lane adjustments for lane changes and/or turns with 1-3 cues · Allows vehicle to scrape or bump curb or drift into adjacent lane once, but corrects the vehicle position 	<ul style="list-style-type: none"> · Allows vehicle to drift partially out of driving lane 2 times · Drives dangerously close to vehicles and/or parked vehicles · Demonstrates special awareness and communication with other vehicles. Mirrors, head check, signals with 4-5 cues. · Demonstrates proper speed control and lane adjustments for lane changes and/or turns with 4-5 cues · Allows vehicle to scrape or bump curb or drift into adjacent lane 2-3 times, but corrects the vehicle position and /or does not disrupt the flow of traffic. 	<ul style="list-style-type: none"> · Allows vehicle to drift completely out of driving. (Dangerous action) · Clips, hits, or collides with vehicle, person, or fixed object.(accident) · Crosses a single or double solid yellow line(Violation) · Erratic unnecessary movement in the lane causes vehicles and/or pedestrians traveling in same direction or opposite direction to take evasive action (dangerous action) · Does not demonstrate special awareness and communication with other vehicles. Mirrors, head checks, signals · Does not demonstrate proper speed control and lane adjustments for lane changes and/or turns. Cuts off vehicle, disrupts flow of traffic, cross center line on street during turn, Jumps curb

BTW: Expressway Driving

4 Above average	3 Average	2 Below Average	1 Needs Improvement
<ul style="list-style-type: none"> · Merges on the expressway smoothly and without hesitation. · Efficiently finds an open zone to merge by using shoulder and mirror checks. · Maintains proper zone control by adjusting speed as necessary. · Obeys the posted speed limit and performs shoulder checks when changing lanes. · Communicates with other drivers in a timely manner by using turn signals. · Demonstrates awareness of proper lane usage and position. · Exits the expressway smoothly and at the proper speed. 	<ul style="list-style-type: none"> · Merges on the expressway smoothly but 5 m.p.h. below the advised speed. · Hesitates in finding an open zone to merge. · Maintains zone control by adjusting speed with prompting. · Drives 0-5 m.p.h. above the posted speed limit. · Hesitant to make lane changes. · Reduces speed when making lane changes. · Communicates with other drivers by using turn signals, but not in a timely manner. · Exits the expressway slightly above (5 m.p.h.) the advised speed. 	<ul style="list-style-type: none"> · Hesitant to merge on the expressway (5-10 m.p.h. below the advised speed). · Has difficulty merging into traffic. · Has difficulty maintaining zone control by adjusting speed. · Speed fluctuates above and below the posted speed limit. · Makes lane changes only with instructor prompting. · Significant speed reduction (10 m.p.h.) when making lane changes. · Rarely uses turn signals when making lane changes. · Exits the expressway at 10 m.p.h. above the advised speed. 	<ul style="list-style-type: none"> · Hesitant to merge on the expressway (10+ m.p.h. below the speed limit). · Does not perform mirror or shoulder checks when merging. · Cannot merge without instructor assistance. · Cannot maintain zone control without instructor assistance. · Unable to maintain a speed within 10 m.p.h. of the posted limit. · Is unable to change lanes without instructor prompting or assistance. · Does not use a turn signal when making lane changes. · Cannot exit the expressway without assistance.

BTW: Destination Drive

4 Above average	3 Average	2 Below Average	1 Needs Improvement
<ul style="list-style-type: none"> · Using an address provided to the student, they will determine the best route to that destination. · The student will be prepared with a printed map as well as turn by turn directions. (including distances between turns) · The student shall be able to read a map & verbally give directions to their driving partner in a timely manner. · As the driver the student demonstrates the responsible skills for the safe arrival to the destination while incorporating the rules of the road. 	<ul style="list-style-type: none"> · Using an address provided to the student, they will determine the best route to that destination. · The student will be prepared with a printed map as well as turn by turn directions. (including distances between turns) · The student shall be able to read a map & verbally give directions to their driving partner but does not do so in a timely manner on three occasions. · As the driver the student demonstrates the responsible skills for the safe arrival to the destination while incorporating the rules of the road. 	<ul style="list-style-type: none"> · Using an address provided to the student, they will determine the best route to that destination. · The student may use any of the available sources, i.e. internet mapping services, road map. · The student was not prepared with a printed map as well as turn by turn directions. (including distances between turns) · The student was unable to read a map & verbally give directions to their driving partner in a timely manner. · As the driver the student demonstrates the responsible skills for the safe arrival to the destination while incorporating the rules of the road. 	<ul style="list-style-type: none"> · The student was not prepared to determine the best route to the address provided. · The student was not prepared with a printed map as well as turn by turn directions. (including distances between turns) · The student was unable to read the map and/or verbally give directions to their driving partner in a timely manner. · As the driver the student did not demonstrate the responsible skills for the safe arrival to the destination while incorporating the rules of the road.